

**SURAJ
SCHOOL
MANESAR**

**SURAJ
EDUCATION**

*Summer
Vacation*
**HOLIDAY
HOMEWORK**

SESSION 2026-27

Make your vacation
meaningful, fun-filled
and full of learning!



EXPLORE

LEARN

ENJOY

GROW

Name : _____

Class & Section : _____

Roll No. : _____

READ

LEARN

GROW

Dear Parents

Greetings from SURAJ!!!!

Vacations are not only meant to explore the world outside but also are an opportunity to rediscover ourselves while we stay at home. So, embark on a journey of fun and adventure by reading books, exercising, meditating, dancing and channelizing your energy in a positive manner.

General Instructions for Students

Here are the ways by which you can make your holidays fun and learn at the same time.

- ☐ Play indoor games like Ludo, Carom Board, Scrabble, Chess, etc.
- ☐ Help your parents with small household chores like cleaning the cupboards, watering the plants, making the bed, etc. It is an opportunity for you to show your love, concern, and support to your parents who have been taking care of you during the course of the Academic Year.
- ☐ Holiday Home Work should be done as per the instructions given.
- ☐ Read a newspaper daily.
- ☐ Revise all the concepts done so far.

General Instructions for Parents

- Parents are requested to encourage their ward to do their homework independently.
- Parents can extend guidance to their children, if needed.
- Creativity and originality of the work will be appreciated.
- Control Screen Time: Do not let children spend too much time playing video games and mobile phones instead encourage them to take up creative pursuits.

Please note that it is **COMPULSORY TO COMPLETE THE HOLIDAY HOMEWORK AS THIS WILL BE A PART OF THE EVALUATION.**

Last but not least, Smile and face the challenges bravely as "Smile is the only curve which straightens everything." Have an enjoyable Summer Vacation. Stay Safe.

Regards

Keerti Madaan

Principal

Suraj School, Manesar

Subject -English

Q:- Write the name of person :-











Q:- Write the name of animals:-









Q:-Write the name of things:-









The picture next to each word represents something that rhymes with the word. Spell the rhyming word.

- | | | | | | |
|---|-------|---|-----|-----|-----|
| 1 | Mat |  | ___ | ___ | ___ |
| 2 | Ban |  | ___ | ___ | ___ |
| 3 | Run |  | ___ | ___ | ___ |
| 4 | Car |  | ___ | ___ | ___ |
| 5 | Bag |  | ___ | ___ | ___ |
| 6 | Stand |  | ___ | ___ | ___ |
| 7 | Sing |  | ___ | ___ | ___ |



HEALTHY FOOD (FRUITS & VEGETABLES)



Q:-Look at the pictures and unscramble the healthy food:-



saep _____



apotto _____



eppal _____



noino _____



goman _____



pesgra _____



rrotca _____

a or an ?



___ orange.



___ ant.



___ dog.



___ eye.



___ cat.



___ ball.



___ elephant.



___ book.



___ cake.



___ tomato.



___ egg.



___ mouse.

NOUN

Look at the picture and tick the correct noun



Thing

Animal



Place

Thing



Thing

Person



Animal

Thing



Place

Person



Person

Thing



Animal

Thing



Thing

Animal



Person

Animal



Place

Person



Q:- Fill consonant and complete words :-

1) shi__

2) ____ oat

3) ____ ilk

4) ha__d

5) ____at

6) ____oo

7) ____ree

8) plan__

9) ____ango

10) ne__

Q) Make new words with the help of given letters.

e, p, h, n, t, a, f

Topic: Common Noun and Proper Noun

Project Instructions for Students

Use an A4 size sheet or scrapbook.

Write your name, class, and topic neatly.

Divide the page into two parts:

Common Noun

Proper Noun

Paste or draw colorful pictures.

Write 5 common nouns and 5 proper nouns.

Make one simple sentence for each noun. Use neat handwriting and coloring.

**The teachers are trying to encourage the children to use simple words, phrases
and**

Sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I sit in the front row as I can't see from the back? Madam,
Please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc. • Madam,
I'm sorry. I have forgotten to bring my book, note book, pencil / eraser /
Drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell (with
reason).

Subject- Maths

Circle the number that matches the figure and write number names (in words):-



3 6 4



8 9 10



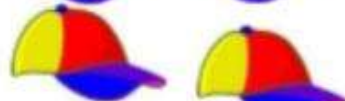
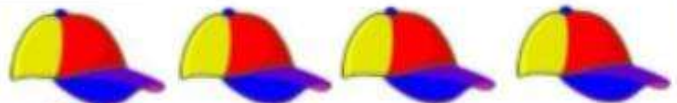
2 4 3



4 5 7



6 3 5



7 8 6

Write what comes before, after and between:-





Numbers and Words

Name: _____ Date: _____

Write out the following numbers as words.

(1) 94	_____ ninety-four _____	(11) 46	_____
(2) 50	_____	(12) 61	_____
(3) 95	_____	(13) 42	_____
(4) 25	_____	(14) 34	_____
(5) 38	_____	(15) 72	_____
(6) 56	_____	(16) 76	_____
(7) 98	_____	(17) 79	_____
(8) 88	_____	(18) 30	_____
(9) 43	_____	(19) 68	_____
(10) 85	_____	(20) 89	_____

Write the numbers described by the words.

(21) fifty-seven	_____ 57 _____	(30) seventy-three	_____
(22) twenty-four	_____	(31) forty-seven	_____
(23) sixty-six	_____	(32) forty-eight	_____
(24) eighty	_____	(33) fifty-two	_____
(25) seventy-four	_____	(34) fifty-four	_____
(26) eighty-two	_____	(35) twenty-nine	_____
(27) twenty-three	_____	(36) ten	_____

Number Park Math Project



Here are some easy and creative materials you can use to make a Number Park Math Project for school:

Required Materials

Chart paper or cardboard

Colored papers

Sketch pens / markers

Pencil and eraser

Scale

Glue or Fevicol

Scissors

Ice cream sticks (optional)

Clay or play dough (optional)

Small artificial grass or green paper
Bottle caps / buttons / beads for numbers
Printed or hand-drawn numbers (1–10 or more)
Decorative items like stars, stickers, glitter, ribbons, etc.

Creative Ideas for the Project

Make a park scene with trees, flowers, swings, and paths.

Put numbers on:

Trees

Benches

Balloons

Cars

Flowers

Add counting objects:

5 flowers near number 5

8 butterflies near number 8

10 stars near number 10

Optional Decorative Materials

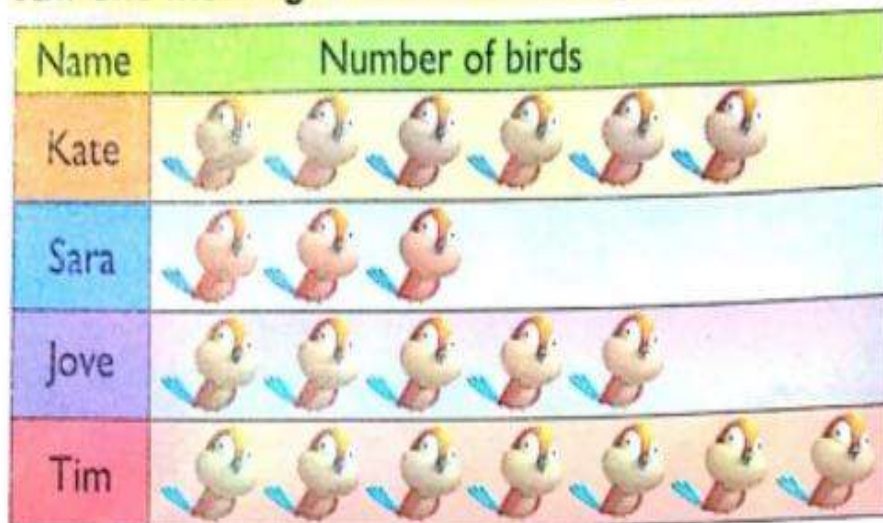
Cotton for clouds

Blue paper for pond/river

Toy animals or mini figures

LED fairy lights (only if allowed)

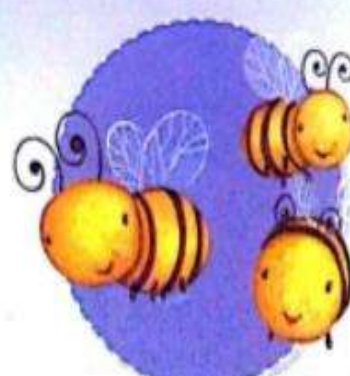
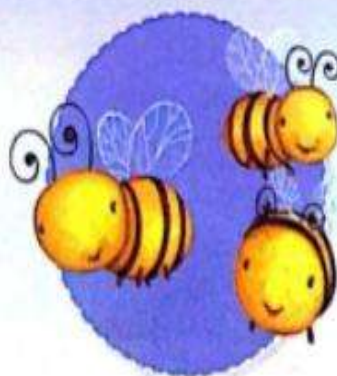
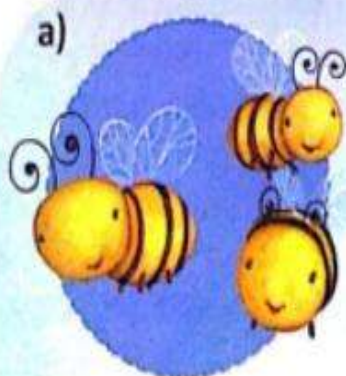
1. This picture graph shows the number of birds some children saw one morning. Look at it carefully and answer the questions.



- How many birds did Jove see? _____
- Who saw the maximum number of birds? _____
- Jove saw more birds than _____
- How many birds did Jove and Kate see altogether? _____

2. Look carefully at the given sets of pictures and fill in the blanks.

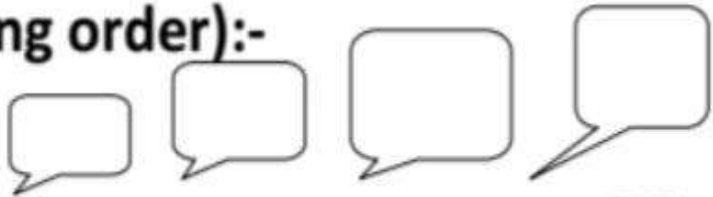
a)



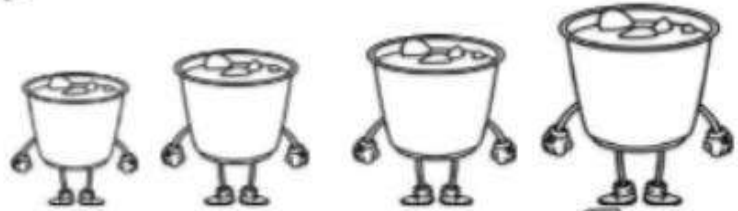
- groups of honeybees _____
-  in a group _____
- Total number of  s _____

Put the numbers in order from the smallest to the largest(increasing order):-

5, 4, 2, 7



9, 1, 3, 6

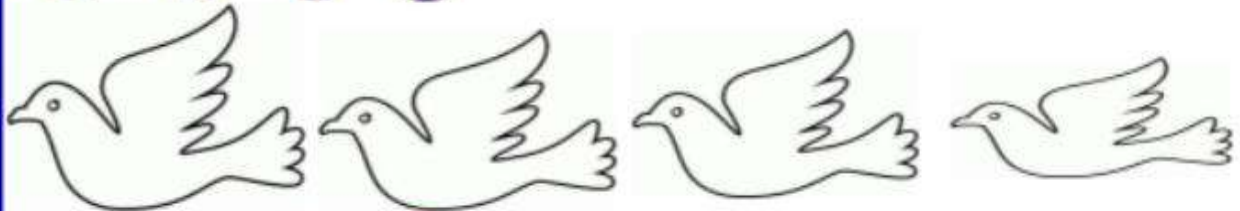


2, 9, 8, 4



Rewrite the given numbers starting from the biggest to the smallest number(decreasing order):-

9 10 6 3



4 1 3 2



5 9 3 2



Self Introduction

What's your name?

Hello! My name is _____.

How old are you?

I am _____ years old.

How are you?

I'm _____.

Where are you from?

I'm from _____.

Where do you live?

I live in _____.

What school do you go to?

I go to _____ school.

What subject do you like?

I like _____.

What subject don't you like?

I don't like _____.



Subject-EVS

Class :- I
English Holiday Home work
WORKSHEET :- 1

Q1:- Match them:-

Pictures



Picture's name

ostrich

ladder

toothbrush

jacket

brick



Q:-Read the lines and fill the number of body parts:-

- 1) I have ____ little finger  and ____ little toe 
- 2) ____ little arm  and ____ little mouth 
- 3) ____ little nose  and ____ little ear 
- 4) ____ little eyes  for see and for tears.
- 5) ____ little head  and ____ little feet. 
- 6) ____ little chin  and that's me.



MY MORNING ROUTINE

Q:-Look at the pictures and fill in the blanks:-

I get up 7 O' _____



in the morning. I _____



my _____



. I take _____



. Then I wear my



. I _____



my hair. I have my



and _____



and go to



HELP BOX:-

**clock , teeth , bath , brush ,
toast , milk , school ,
comb , uniform**

My Body

Write any function of the given body part:

eyes: _____

nose: _____

ears: _____

fingers: _____

mouth: _____

hand: _____

leg: _____

Did you know?

Our eyes are always
the same from birth.



Meet my friends. Answer their questions.



1. I am John. I am eating. Which body part/parts am I using?

2. I am Mohan. I am skipping. Which body part/parts am I using?



3. I am Sita. I am writing. Which body part/parts am I using?



4. I am Rohan. I am playing football. Which body part/parts am I using?



Skill: Functions of parts of our body

INTRODUCTION

(Paste a picture of yourself) →



1) My name is _____.

2) I am a _____. (boy/girl)

3) I am _____ years old.

4) I live in _____.

5) I like to _____.

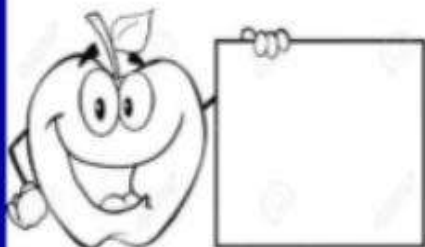
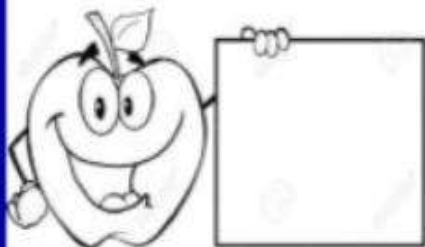
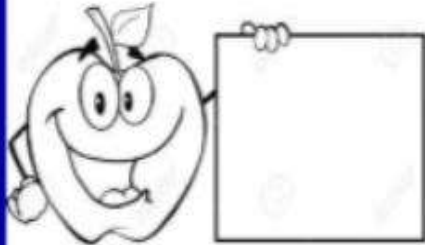
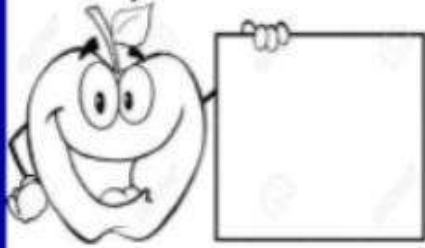
6) My birthday is on _____.

7) I study in class _____.

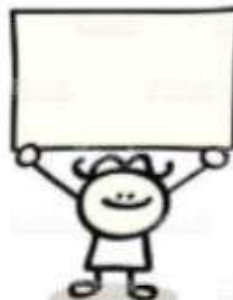
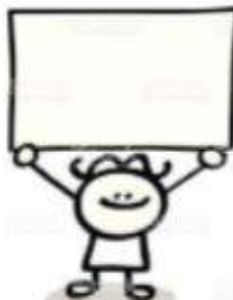
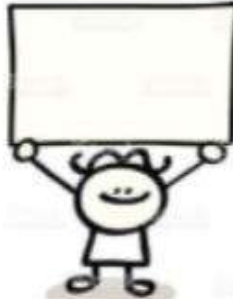
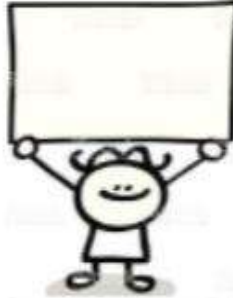
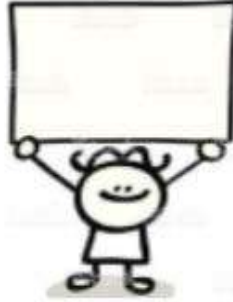
Subject-Hindi

दो ,तीन और चार अक्षर वाले पाँच-पाँच शब्द लिखो :-

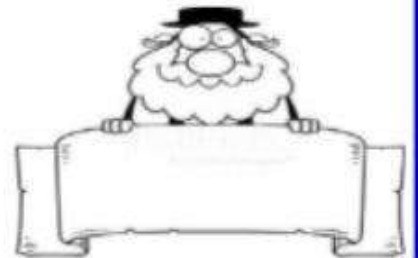
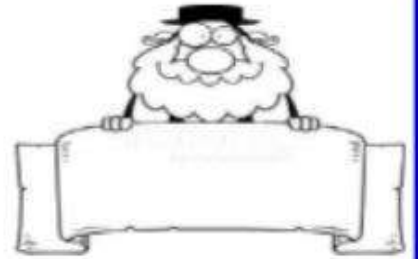
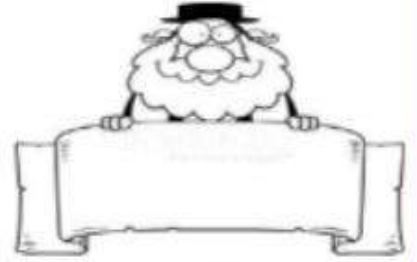
दो



तीन



चार



चित्र देखकर सही शब्द पर गोला लगाओ :-

- 1)  अदरक थरमस शरबत
- 2)  कटहल शलगम बचपन
- 3)  उपवन तरकश बरतन

चित्र देखकर वाक्य पूरा करो :-

- 1)  यश _____ चख।
- 2)  कमल _____ रख।
- 3)  नमन _____ पहन।

निम्न शब्द पहली में से चित्र देखकर चार अक्षर के शब्द छँटकर लिखो :-



ख	क	म	ग	ल	व	श
ट	श	ष	य	र	क	ल
म	थ	य	म	स	न	ग
ल	ष	उ	प	व	न	म
म	म	र	क	ख	ल	ब
न	ख	ग	ठ	म	क	व
ल	ग	ट	न	र	श	र
व	ल	ड	प	ब	म	क
क	स	थ	र	म	स	न



खाली जगह पर आगे दिखाई देने वाले अक्षर से बने शब्द को लिखिए

प + ह + चा + न = _____

अ + धि + का + र = _____

कि + र + दा + र = _____

र + वि + वा + र = _____

चि + त्र + का + र = _____

प + रि + वा + र = _____

वि + ज्ञा + प + न = _____

ना + ग + रि + क = _____

हि + मा + ल + य = _____

Happy holiday